

ETAG e-Newsletter

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ETAG is an associate of IATEFL and an affiliate of TESOL



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ELCE alumni schools from 7 towns of our country continue enhancing English Language through Civic Education with the help of the PH team and ETAG's networking and training capacities.



The six hour workshop was held in the Zugdidi Branch ETAG office on February 24 and was attended by 23 teachers including new Access teacher from Poti. The workshop had a pedagogical topic of objective based lesson planning. The second half of the workshop was related to teachers creating lesson plans related to national heroes. In the end teachers practiced their tasks by teaching each other.

A workshop on methodology



Gori ETAG renewed Saturday sessions on 02 February, 2013. The old and new members were enthusiastic to learn and develop their language competence and methodology skills. The topic "What if" on the problems we encounter in class stimulated the teachers to express their opinions through questions and answers led by the presenter Marina Terterovi. ETAG devoted member, Edward Raupp, who is an excellent language resource for Gori ETAG, gave another flavour to the ETAG session.

Teacher Association Fundraising Serbia Seminar



32 Teacher Association (TA) leaders from 20 different countries from 7 to 11 March 2013 participated in fundraising training in Zrenjanin, Serbia. The event was organised and sponsored by the British Council and facilitated by George Pickering (IATEFL), who did an excellent job of giving us plenty of ideas and directions to develop and move on. ETAG was represented by Tsisana Tsiskaridze, ETAG manager and Lali Mdinardze, training coordinator. We were delighted to hear from George Pickering that “ETAG is one of the most impressive and successful associations with many different teacher-training courses, workshops, well-equipped offices in Tbilisi and in the regions”.

Effective Support for Teaching through Continuing Professional Development (CPD)



The British Council Georgia provides effective support to English teachers. The current joint project based on partnership between the British Council in Georgia, English Teachers' Association of Georgia (ETAG), the National Centre of Teacher Professional Development (TPDC) and the National Curriculum Department (NCD) of the Ministry of Education and Science aims to benefit about 150 teachers of English all over the country. The focus is on raising teachers' awareness of the British Council Continuing Professional Development (CPD) Framework for practicing and improving their abilities to deliver the National curriculum. The core concept of the project is the adjustment of the British Council's Continuing Professional Development Framework to the local professional development scheme. For this purpose the ETAG teacher trainers and representatives of the government educational bodies Nona Popiashvili and Marina Chkhikvadze were welcomed at the Norwich Institute for Language Education (NILE) to attend a 25-hour course for senior education professionals from the Wider Europe Region which was held on 21-25 January, 2013. The primary objective of the course was to raise and examine some of the major factors in the design and implementation of INSETT programs for English language teachers.

47th Annual Conference and Exhibition in Liverpool, UK 8th-12th April 2013. Watch this voices video to find out more about IATEFL online



The fantastic online coverage of the conference means that those of us who can't attend in person can still be fully involved and gain access to the wealth of ideas being exchanged there via its: live, online presentations, video interviews with speakers, online forums.

<http://iatefl.britishcouncil.org/2013/sessions/2013-03-24/voices-harrogate>

Success story: ETAG and ME



Dr. Nino Uglava. American University of Middle East, Kuwait

We all know what ETAG stands for, but for me it has always been and will stay as the **E**-enthusiastic, **T**-alented, **A**-dventurous, **G**-roup of people who do care a lot about the phenomenon known as *Teaching & Learning English in Georgia*. It sounds ambitious though crucially significant for the future generations. The mission might have seemed impossible from the very beginning but the present-day results are simply fabulous.

Being an ETAG member makes you feel so different from others, and not only on a professional, but also on a personal level. You are given a chance to explore your abilities as a learner, a teacher, a team member, and a presenter at the same time. You gain knowledge you have had a gap in, you obtain skills you always have dreamed of, you rediscover “Yourself”.

What was my journey through ETAG like? It was full of excitement, expertise, equal opportunities, bright people and sweet memories. The teacher training programmes offered were of a high theoretical and practical value for me as an English teacher. Believe me, being an active participant of the ETAG-initiated events boosted my self-confidence so much. We do learn from our own experiences, from thrilling to hair-raising ones, but if there is no place, possibility, or resources, there will be no room for continuing professional development. That particular drive awakened by ETAG took me to the University of Oxford in search of education “for Education”, where I did my MSc in Higher Education Management and have landed at the American University of Middle East, where I am currently leading the faculty of General Education including English Preparatory Programme and Undergraduate English Courses. Being in this position gives me an excellent chance to implement things I have acquired throughout my professional journey.

I am grateful I have been given chance to tell you how much you contributed to what I am today. Thank You for everything you have been doing so far.

Please keep ETAG-ing!!!

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